

## WRITING CENTER ANNUAL REPORT, 2014-2015

### Core Staff

Carol Emmer (ESL Specialist), Sarah Milteer (Staff Assistant for Tutoring Services), Tracy Santa (Director of the Writing Program/Writing Center), Roy Jo Sartin (Writing Center Specialist), Brenna Swift (Professional Tutor)

### Writing Center Usage 2014-2015

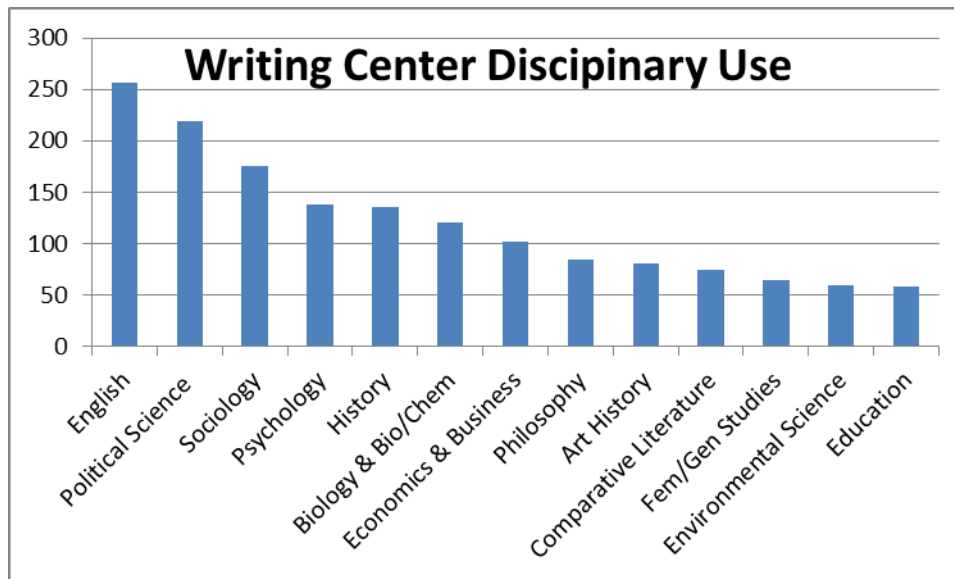
The CC Writing Center was open 62 hours a week during our regular academic schedule. This academic year, Blocks 1 through Block 8, the Writing Center:

- Tutored 751 students
- Held 2756 appointments.

This represents a 4.5% increase over tutorials held in 2013-2014 and a 10.6% increase over the number of tutorials offered in 2012-2013. As measured in tutorials offered, this has been the busiest year on record in the Writing Center.

### Disciplinary Use

Measured in individual appointments, CC students working in the following disciplines used the Writing Center most frequently:



**Blocks 1-2: FYE student traffic:** During FYE in fall 2014, the Writing Center

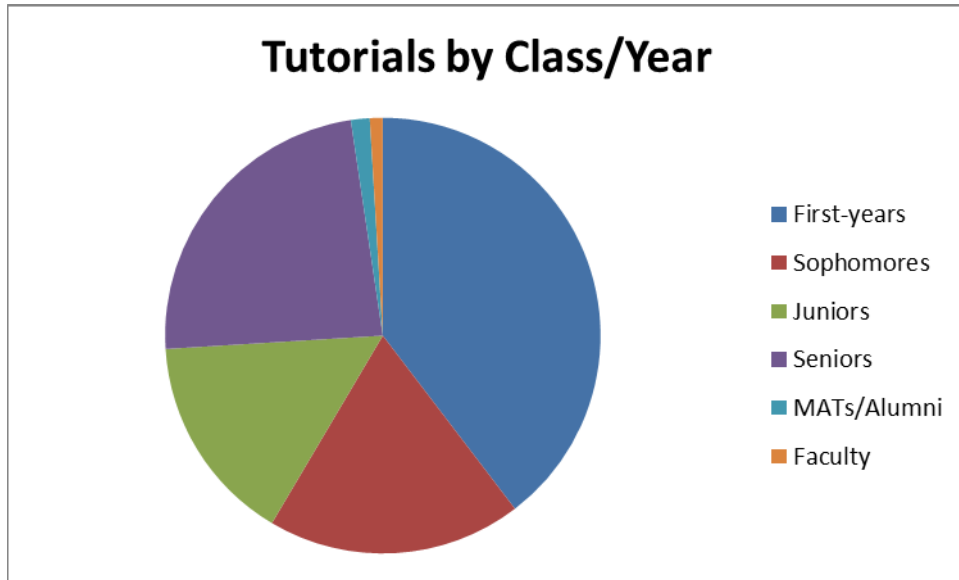
- Tutored 296 first-year students
- Held 757 appointments with first-year students.

This represents an increase of 27% in the number of tutorials held with FYE students in comparison with F' 13 figures.

### Tutorials by Class/Year

- First-years: 1078

- Sophomores: 514
- Juniors: 422
- Seniors: 643
- MATs/Alumni: 38
- Faculty: 26



Use rose sharply among juniors (+73%) and first-year students (+20%) while declining less dramatically among seniors (-12%).

### Student Consultants

The Writing Center employed 38 student writing consultants trained to assist writers at any stage of the writing process. In 2014-2015, student consultants:

- Offered 1698 tutorials, an increase of more than 13% over 2013-2014 figures
- Staffed and administered the Writing Center during evening hours and Sundays
- Contributed to professional development through presentations at weekly staff meetings
- Mentored tutors in training during GS 300 *Theory and Practice of Peer Tutoring*.

As has been customary, the Writing Center was well-represented at Academic Honors Convocation, where members of our peer staff were recognized as top students in Health Professions and Molecular Biology (Colleen Leong), History (James Bartels), Political Science (Elliot Mamet and Sarah Ross), Spanish (Olivia Foster), and Theatre and Dance (Audrey Wheeler). Tutors receiving All-College awards or Honor Society induction included Krithika Vachali, Jake Sullivan, Colleen Leong, Elliot Mamet, Elizabeth Conant, and Jane Finocharo.

### Professional Staff

The professional staff of the Writing Center tutors students, alumni, and faculty, offers extended format and adjunct courses in writing, trains new tutors, and supports ongoing student tutor staff development. In 2014-2015, the Writing Center professional staff:

- Offered 1058 tutoring sessions (a 5% increase over 2014-15)

- Provided ongoing support for students with long-term assistance needs, serious writing issues, learning disabilities, and second language challenges
- Solicited student and faculty contributions and edited the Best of FYE writing publication
- Provided classroom visits and workshops to promote the Writing Center to students and faculty
- Observed, mentored, and supervised 38 student tutors and three student staff assistants
- Presented 17 senior consultants with College Reading and Learning Association tutor certification
- Fashioned rigorous tutor training courses (GS 300/395) and managed the tutor apprenticeship over the course of the spring semester for 22 new tutors
- Served as voting and ex-officio members of the Writing Committee and FYE Committees
- Facilitated the work of the CC Writing Program Director and Chair of the FYE Committee
- Contributed to a better understanding of the Writing Proficiency requirement among students and faculty
- Oriented faculty and students to the FY portfolio
- Supported students fashioning Watson proposals and Venture Grants.

Writing Center professional staff members Carol Emmer, Tracy Santa, Roy Jo Sartin, and Brenna Swift enrolled 68 students in seven credit-bearing adjunct and extended format courses in 2014-2015.

### **Supporting Diversity**

In 2014-2015, Writing Center tutors offered 528 tutorials with international students. This amounts to 19% of all Writing Center tutorials offered this year, an increase of 12% over 2013-14 figures, and an increase of 32% over tutorials recorded with international students in 2012-13.

Of the 2626 tutorials held with writers who identified ethnicity, 47% of tutorials were held with international or American Ethnic Minority students. These 1235 tutorials represent a 6% increase over tutorials held in 2013-2014 with international and AEM students.

### **Hello Goodbye**

Since our 2013-2014 report in June 2014, we have bid farewell to three long-time Writing Center staff and members of the CC community: Molly Gross (Associate Director), Carol Emmer (ESL Specialist), and Brenna Swift (Professional Tutor). They are each dearly missed and will continue to be missed by current students, hundreds of ex-tutors, and thousands of CC alumni. But in a year of change, we welcome the arrival and anticipate the fresh contributions of Chelsea Walter (our new ESL Specialist as of June 1) and Katrina Bell (our new Associate Director as of August 1). Their new perspective, new expertise, and new energy will feed us all.